

# “Two little dicky birds”



# Introduction

We are going to talk about our **20 min lesson**. This lesson can be used with **children aged from 4 to 6 in Nursery Education**.

As teachers we have taken in reference the preschool Curriculum from Castilla y León we have found the learning objectives in which we will base our lesson.



# outcomes

- -We will work on their private language through the public language.
- -We expect to improve their non verbal language abilities and also the oral skills (listening, understanding & speaking).
- -Perform a chant and follow a rhythm.



# Evidence for achievements

- Eye contact.
- -Thumbs up/down to correct and encourage.
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- \*so we can see and show them the grade of adjustment/achievement they have reach.
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- -We take in account aspects just like pitch, tone, chunking, associate rhythm, stress pattern, intonation, non verbal language use... (Affect displayers).
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- -We will use some kind of token economy due to kids to evaluate themselves through a personal evaluating sheet using different color stickers as a mark.

# Lesson's temporization

- First we will interact with children thanks to Skippy.
- Secondly we will introduce, again with Skippy's help the "Hello song".
- When finishing this we will proceed to start the leading activity, this leading activity will be carefully develop supported by some resources.
- Then we start with the lesson's summary due to review with them the present lesson; after doing this they will do some quick evaluation by themselves using the token economy, in this case they will stick some stickers on a board like we said before.
- To conclude the lesson we will use Skippy to perform the "bye-bye song".



# Resources

- Skippy.
- CD's.
- toy birds.
- cardboard theater.
- the “two little dicky” sheet.
- stickers.
- the personal token economy sheet.



# Leading activity

- **Has a constant rhythm**, with narrative lyrics that describe some situation in which two little birds sit on a wall, fly away and came back, we will illustrate these actions, by contributing with this symbolic representations to the general learnings and knowledge of the world. This song employs action verbs, -ing verbs and the preposition “on”, this are one of the first things that are learned by children in a foreign language.

# Assessment criteria

In three categories:

- 1-All children criteria must be able to.
- 2-Most of the children will be able to.
- 3-Some of the children could.







THANKS FOR  
YOUR  
ATTENTION!

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